

SYLLABUS

1. Information on the study programme

1.1. Higher education institution	West University of Timișoara
1.2. Faculty	Political Sciences, Philosophy and Communication Sciences
1.3. Department	Philosophy and Communication Sciences
1.4. Study program field	Philosophy
1.5. Study cycle	Master
1.6. Study programme / Qualification	Philosophical Counselling and Consultancy

2. Information on the course

2.1. Course title				Foundations of philosophy of mind							
2.2. Lecture instructor				Lecturer dr. Octavian Repolschi							
2.3. Seminar / laboratory instructor				dr. Ionuț Mladin							
2.4. Study year		1	2.5. Semester		2	2.6. Examination type		E	2.7. Course type		O

3. Estimated study time (number of hours per semester)

3.1. Attendance hours per week	2	out of which: 3.2 lecture	1	3.3. seminar / laboratory	1
3.4. Attendance hours per semester	28	out of which: 3.5 lecture	14	3.6. seminar / laboratory	14

Distribution of the allocated amount of time*					hours
Study of literature, course handbook and personal notes					37
Supplementary documentation at library or using electronic repositories					14
Preparing for laboratories, homework, reports etc.					28
Exams					14
Tutoring					4
Other activities...					-

3.7. Total number of hours of individual study	97
3.8. Total number of hours per semester	125
3.9. Number of credits (ECTS)	5

4. Prerequisites (if it is the case)

4.1. curriculum	
4.2. competences	

5. Requirements (if it is the case)

5.1. for the lecture	
5.2. for the seminar / laboratory	

6. Specific acquired competences

Professional competences	<ul style="list-style-type: none"> • Identification and proper application of theoretical and historical ideas in philosophy of mind: assumptions, principles, values, ethics, ways of thinking and practice • Ordering and formulation of ideas, themes and issues of philosophy of mind • Identification through critical thinking (logical analysis and evaluation) of the strengths and weaknesses of solutions, conclusions or approaches to problems within the framework of philosophy of mind • Highlighting the causes, principles and meanings of actions, experience and human existence in the conceptual frame of philosophy of mind • Production and communication of philosophical ideas in the theoretical frame of philosophical mind
Transversal competences	<ul style="list-style-type: none"> • Realistic approach and argumentation of both theoretical and practical problem situations with medium difficulty in order to settle them effectively.

7. Course objectives

7.1. General objective	to know and critical understand the various concepts in philosophy of mind and to develop the ability to argue in various contexts described by the outlook of the philosophical perspectives about mind
7.2. Specific objectives	<ul style="list-style-type: none"> •the proper understanding of specific historical evolution of philosophy of mind to explain mental phenomena; •the proper understanding the emergence and development of different conceptions of philosophy of mind •the use of the argumentative skills in the theoretical background of philosophy of mind

8. Content

8.1. Lecture	Teaching methods	Remarks, details
Introduction to the Philosophy of Mind	interactive presentation. keynote presentation	2h
Dualism. Types of dualism. Arguments for dualism. Difficulties.	interactive presentation. keynote presentation	2h
Alternatives to dualism. Idealism. Difficulties. Behaviorism. Difficulties.	interactive presentation. keynote presentation	2h

Physicalism. Pros and cons of physicalism. Mind-brain identity theory. Arguments and difficulties.	interactive presentation. keynote presentation	2h
Functionalism. Arguments in favor of functionalism. Difficulties. Artificial intelligence. Computationalism.	interactive presentation. keynote presentation	2h
Personal identity in philosophy of mind. Historic. Conceptual difficulties. Theories of personal identity,	interactive presentation. keynote presentation	2h
Philosophical problems of perception. Problems of will and action in the philosophy of mind	interactive presentation. keynote presentation	2h

Recommended literature

- Anscombe, G. E. M. 2005. *Human Life, Action and Ethics. Essays by G.E.M. Anscombe*. Edited by Mary Geach and Luke Gormally. St. Andrews Studies in Philosophy and Public Affairs. Exeter: Imprint Academic.
- Aristotle. 2011. *De Anima*. Translated, with Introduction and Notes Mark Shiffman. Newburyport, MA: Focus Publishing.
- Beakley, Brian and Peter Ludlow (eds.). 2006. *The Philosophy of Mind. Classical Problems/Contemporary Issues*. Second Edition. Cambridge, MA, London, England: The MIT Press.
- Chalmers, David. 2003. "Consciousness and its Place in Nature". in S. Stich & F., Warfield, eds, *Blackwell Guide to Philosophy of Mind*. Blackwell, 2003. url: <http://consc.net/consc-papers.html>
- Cole, David, "The Chinese Room Argument", *The Stanford Encyclopedia of Philosophy* (Summer 2013 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/sum2013/entries/chinese-room/>.
- Crane, Tim, "The Problem of Perception", *The Stanford Encyclopedia of Philosophy* (Spring 2011 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/spr2011/entries/perception-problem/>.
- Crane, Tim. 2001. *Elements of Mind. An Introduction to the Philosophy of Mind*. Oxford: OUP.
- Davidson, Donald. 2001. *Essays on Action and Events*. Second Edition. Oxford: Clarendon Press.
- Descartes, René. 2000. *Philosophical Essays and Correspondence*. Edited by Roger Ariew. Indianapolis/Cambridge: Hackett Publishing Company, Inc.
- Dretske, Fred. 2010. *Perception, Knowledge, and Belief. Selected Essays*. Cambridge: CUP.
- Fish, William. 2010. *Philosophy of Perception. A Contemporary Introduction*. London and New York: Routledge.
- Garson, James, "Connectionism", *The Stanford Encyclopedia of Philosophy* (Winter 2012 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/win2012/entries/connectionism/>.
- Graham, George. 1993. *Philosophy of Mind: An Introduction*. Malden, MA: Blackwell Publishers.
- Heil, John. 1998. *Philosophy of Mind. A Contemporary Introduction*. London, New York: Routledge.
- Kim, Jaegwon. 1998. *Philosophy of Mind*. Oxford: Westview Press.
- Locke, J. 1689–1700/1975. *An Essay concerning Human Understanding*. Ed. P. Nidditch. Oxford: Clarendon Press.
- Lowe, E. J. 2004. *An Introduction to the Philosophy of Mind*. New York: Cambridge University Press.
- McGinn, Colin. 1997. *Minds and Bodies. Philosophers and Their Ideas*. New York, Oxford: OUP.
- McLaughlin, P., Brian, and Jonathan Cohen (eds.). 2007. *Contemporary Debates in Philosophy of Mind*. Malden, MA: Blackwell Publishers.
- Moser, K., Paul and J. D. Trout. 2005. *Contemporary Materialism. A Reader*. London and New York: Routledge.
- Nida-Rümelin, Martine, "Qualia: The Knowledge Argument", *The Stanford Encyclopedia of Philosophy* (Summer 2010 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/sum2010/entries/qualia-knowledge/>.
- Noonan, Harold, "Identity", *The Stanford Encyclopedia of Philosophy* (Winter 2011 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/win2011/entries/identity/>.
- O'Connor, Timothy and David Robb (eds.). 2003. *Philosophy of Mind. Contemporary Readings*. London and New York: Routledge.
- Olson, Eric T., "Personal Identity", *The Stanford Encyclopedia of Philosophy* (Winter 2010 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/win2010/entries/identity-personal/>.
- Plato. 1997. *Phaedo*. in *Plato. Complete Works*. Edited by John M. Cooper and D. S. Hutchinson. Indianapolis/Cambridge: Hackett Publishing Company. 49-100.
- Robinson, Howard, "Dualism", *The Stanford Encyclopedia of Philosophy* (Winter 2012 Edition), Edward N. Zalta (ed.), URL = <http://plato.stanford.edu/archives/win2012/entries/dualism/>.
- Robinson, Howard. 1994. *Perception*. London and New York: Routledge.
- Ryle, Gilbert. 2009. *The Concept of Mind*. New York: Routledge.
- Stich, P., Stephen and Ted A. Warfield (eds.). 2003. *The Blackwell Guide to Philosophy of Mind*. Malden, MA: Blackwell Publishers.

8.2. Seminar / laboratory	Teaching methods	Remarks, details
Cartesian dualism and its difficulties	analysing arguments in recommended philosophical texts; seminar discussions	2h
Alternatives to dualism. Idealism. Behaviorism	analysing arguments in recommended philosophical texts; seminar discussions	2h

Physicalism. Mind-Body Identity Theory	analysing arguments in recommended philosophical texts; seminar discussions	2h
Functionalism. Artificial Intelligence. Computationalism	analysing arguments in recommended philosophical texts; seminar discussions	2h
Personal identity	analysing arguments in recommended philosophical texts; seminar discussions	2h
Problems of perception	analysing arguments in recommended philosophical texts; seminar discussions	2h
Problems of will and action	analysing arguments in recommended philosophical texts; seminar discussions	2h
Recommended literature Aristotle. 2011. <i>De Anima</i> . Translated, with Introduction and Notes Mark Shiffman. Newburyport, MA: Focus Publishing. Davidson, Donald. 2001. <i>Essays on Action and Events</i> . Second Edition. Oxford: Clarendon Press. Descartes, René. 2000. <i>Philosophical Essays and Correspondence</i> . Edited by Roger Ariew. Indianapolis/Cambridge: Hackett Publishing Company, Inc. Locke, J. 1689–1700/1975. <i>An Essay concerning Human Understanding</i> . Ed. P. Nidditch. Oxford: Clarendon Press Olson, Eric T., "Personal Identity", <i>The Stanford Encyclopedia of Philosophy</i> (Winter 2010 Edition), Edward N. Zalta (ed.), URL = < http://plato.stanford.edu/archives/win2010/entries/identity-personal/ >. Plato. 1997. <i>Phaedo</i> . in <i>Plato. Complete Works</i> . Edited by John M. Cooper and D. S. Hutchinson. Indianapolis/Cambridge: Hackett Publishing Company. 49-100. Robinson, Howard, "Dualism", <i>The Stanford Encyclopedia of Philosophy</i> (Winter 2012 Edition), Edward N. Zalta (ed.), URL = < http://plato.stanford.edu/archives/win2012/entries/dualism/ >. Ryle, Gilbert. 2009. <i>The Concept of Mind</i> . New York: Routledge. Stich, P., Stephen and Ted A. Warfield (eds.). 2003. <i>The Blackwell Guide to Philosophy of Mind</i> . Malden, MA: Blackwell Publishers.		

9. Correlations between the content of the course and the requirements of the professional field and relevant employers.

contents of the courses and seminars include fundamental topics in philosophy of mind necessary for understanding the theoretical background for philosophical counselling and consultancy: the nature of mind in contemporary philosophical theories, the nature of perception, the problems of will and action, etc.

10. Evaluation

Activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Weight in the final mark
10.4. Lecture	understanding the basic concepts of philosophy of mind the use of argumentative analysis method for evaluation of philosophical arguments in philosophy of mind	Exam	50%

10.5. Seminar / laboratory	critical analysis of fundamental problems in philosophy of mind, starting from the announced themes and texts	seminar discussion	20%
	writing an essay on a particular seminar theme	essay	30%
10.6. Minimum needed performance for passing			
<ul style="list-style-type: none"> • Knowledge of the fundamental problems of philosophy of mind • Identifying the argumentative structure of the fundamental problems of philosophy of mind 			

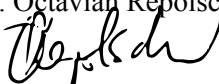
Date of completion

Signature (lecture instructor)

Signature (seminar instructor)

10.10.2017

Lect. dr. Octavian Repolschi



Date of approval

Signature (director of the department)