

SYLLABUS

1. Information on the study programme

1.1. Higher education institution	West University of Timișoara
1.2. Faculty	Political Sciences, Philosophy and Communication Sciences
1.3. Department	Philosophy and Communication Sciences
1.4. Study program field	Philosophy
1.5. Study cycle	Master
1.6. Study programme / Qualification	Philosophical Counselling and Consultancy

2. Information on the course

2.1. Course title		Philosophical tools for argumentation, deliberation and critical reasoning					
2.2. Lecture instructor		Lect. dr. Octavian Repolschi					
2.3. Seminar / laboratory instructor		dr. Adrian Briciu					
2.4. Study year	1	2.5. Semester	1	2.6. Examination type	E	2.7. Course type	O

3. Estimated study time (number of hours per semester)

3.1. Attendance hours per week	2	out of which: 3.2 lecture	1	3.3. seminar / laboratory	1
3.4. Attendance hours per semester	28	out of which: 3.5 lecture	14	3.6. seminar / laboratory	14
Distribution of the allocated amount of time*					hours
Study of literature, course handbook and personal notes					40
Supplementary documentation at library or using electronic repositories					10
Preparing for laboratories, homework, reports etc.					28
Exams					14
Tutoring					5
Other activities...					
3.7. Total number of hours of individual study	97				
3.8. Total number of hours per semester	125				
3.9. Number of credits (ECTS)	5				

4. Prerequisites (if it is the case)

4.1. curriculum	
4.2. competences	

5. Requirements (if it is the case)

5.1. for the lecture	
5.2. for the seminar / laboratory	

6. Specific acquired competences

Professional competences	<p>Knowledge and understanding (knowledge and proper understanding of subject-specific concepts)</p> <ul style="list-style-type: none"> • understanding the specificity and particularity of the methods of argumentation, deliberation and critical reasoning • knowledge and understanding of the basic concepts of argumentation, deliberation and critical reasoning <p>Explanation and interpretation</p> <ul style="list-style-type: none"> • explanation and interpretation of the problems of practical philosophy with the tools of argumentation, deliberation and critical reasoning • identifying the specific philosophical issues by use of arguments • analysing and assessing specific philosophical arguments <p>Critical and constructive reflection</p> <ul style="list-style-type: none"> • learning the skills of reasoning and critical thinking • developing the ability to formulate and answer to specific philosophical questions • development and application of original ideas in the context of philosophical research and of practical philosophy • learning an attitude of tolerance for opinions different from their own
Transversal competences	<p>Autonomy and responsibility</p> <ul style="list-style-type: none"> • the effective argumentative and critical analysis of a philosophical text/a concrete situations with philosophical implications in terms of increased autonomy <p>Personal and professional development:</p> <ul style="list-style-type: none"> • awareness of the need for training • efficient use of resources and learning techniques for personal and professional development

7. Course objectives

7.1. General objective	Learning the fundamental concepts and methods and tools of argumentation, deliberation and critical reasoning and develop the ability to apply argumentative and critical analysis tools in solving concrete situations with the philosophical implications
7.2. Specific objectives	<ul style="list-style-type: none"> • Students will learn the specifics of argumentative analysis, deliberative and critical thinking • Students will learn the main theoretical tools of analysis argumentative, deliberative and critical thinking • Students will develop critical reasoning by comparing and analysing the various philosophical arguments of those concepts

8. Content

8.1. Lecture	Teaching methods	Remarks, details
Introduction. Fundamental tools of argumentation. Deduction and induction.	Interactive presentation. Keynote presentation	2 h
Fundamental tools of argumentation. Fallacies	Interactive presentation. Keynote presentation	2 h
Advanced tools of argumentation	Interactive presentation. Keynote presentation	2 h
Assessment tools for arguments	Interactive presentation. Keynote presentation	2 h
Tools for conceptual distinctions	Interactive presentation. Keynote presentation	2 h
Tools for philosophical criticism	Interactive presentation. Keynote presentation	2 h
Special tools of analysis and criticism	Interactive presentation. Keynote presentation	2 h
Recommended literature		
8.2. Seminar / laboratory	Teaching methods	Remarks, details
Introduction. Fundamental tools of argumentation. Deduction and Induction	argumentative analysis on philosophical texts	2h
Fundamental tools of argumentation. Fallacies	argumentative analysis on philosophical texts	2h
The argument advanced tools. Abduction. Hypothetical-deductive method. Dialectic. Thought experiments and fictions	argumentative analysis on philosophical texts	2h
Assessment tools for arguments. Testability. Alternative explanation. The circularity. Conceptual incoherence. counterexamples	argumentative analysis on philosophical texts	2h
Tools for conceptual distinctions: a priori/a posteriori; absolute/relative; essence/accident; analytic/synthetic;	argumentative analysis on philosophical texts	2h
Tools for conceptual distinctions: necessary/contingent; necessary/sufficient; categorical/modal;	argumentative analysis on philosophical texts	2h

Special tools of analysis and criticism. Basic beliefs. Incompleteness. Paradoxes. Possibility and impossibility. Underdetermination.	argumentative analysis on philosophical texts	2h
Recommended literature Aliseda, Atocha. 2006. <i>Abductive Reasoning. Logical Investigations into Discovery and Explanation</i> . Dodrecht: Springer. Aristotel. 2003. "Topica" în <i>Organon</i> . vol. II. București: IRI. Baggini, Julian and Peter S. Fosl. 2010. <i>The Philosopher's Toolkit. A Compendium of Philosophical Concepts and Methods</i> . Second Edition. Malden, MA, : Wiley-Blackwell. Besnard, Philippe and Anthony Hunter. 2008. <i>Elements of Argumentation</i> . Cambridge, MA, London: The MIT Press. Boolos, G., J. Burgess, and R. Jeffrey. 2002. <i>Computability and Logic</i> . Cambridge: Cambridge University Press. Botezatu, Petre. 1998. <i>Introducere în logică</i> . Iași: Polirom. Browne, M. Neil, and Stuart M. Keeley. 2007. <i>Asking the Right Questions. A Guide to Critical Thinking</i> . Eight Edition. Upper Saddle River, NJ: Paerson Prentice Hall. Cottrell, Stela. 2005. <i>Critical Thinking Skills. Developing Effective Analysis and Argumentation</i> . New York: Palgrave MacMillan. Eemeren, Frans H. van, Rob Grootendorst, and A. Francisca Snoeck Henkemans. 2002. <i>Argumentation. Analysis, Evaluation, Presentation</i> . London, Mahwah, New Jersey: LEA Publishers. Eemeren, Frans H. van, Rob Grootendorst. 2004. <i>A Systematic Theory of Argumentation. A pragma-dialectical approach</i> . Cambridge, New York, Madrid, Cape Town, Singapore, São Paulo: Cambridge University Press. Egonsson, Dan. 2008. <i>Preference and Information</i> . Hampshire, Burlington: ASHGATE. Enescu, Gheorghe. 1997. <i>Tratat de logică</i> . București: Editura Lider. Enescu, Gheorghe. 2003. <i>Dicționar de logică</i> . București: Editura Tehnică. Enescu, Gheorghe. 2003. <i>Paradoxuri, Sofisme, Aporii</i> . București: Editura Tehnică. Hacking, Ian. 2001. <i>An Introduction to Provability and Inductive Logic</i> . New York: Cambridge University Press. Halpern, F. Diane. 2003. <i>Thought & Knowledge: An Introduction to Critical Thinking</i> . Mahwah, NJ, London: Lawrence Erlbaum Associates, Publishers. Hedman, Shawn. 2006. <i>A First Course in Logic</i> . Oxford: Oxford University Press. Jaquette, Dale. ed. 2002. <i>A Companion to Philosophical Logic</i> . Malden, MA: Blackwell Publishers. Sălăvăstru, C. 2003. <i>Teoria și practica argumentării</i> . Iași: Polirom. Sider, Theodore. 2010. <i>Logic for Philosophy</i> . New York: Oxford University Press. Walton, Douglas. 2004. <i>Relevance in Argumentation</i> . Mahwah, NJ, London: Lawrence Erlbaum Associates, Publishers. Walton, Douglas. 2006. <i>Fundamentals of Critical Argumentation</i> . Cambridge, New York, Madrid, Cape Town, Singapore, São Paulo: Cambridge University Press. Walton, Douglas. 2007. <i>Dialog Theory for Critical Argumentation</i> . Amsterdam/Philadelphia: John Benjamins Publishing Company. Walton, Douglas. 2008. <i>Informal Logic. A Pragmatic Approach</i> . Second Edition. New York: Cambridge University Press.		

9. Correlations between the content of the course and the requirements of the professional field and relevant employers.

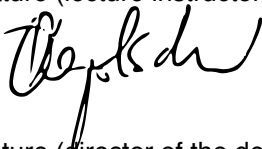
10. Evaluation

Activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Weight in the final mark
10.4. Lecture	understanding and knowledge of the specificity, own methods and basic concepts of argumentation, deliberation and critical thinking	Exam	50%
	identifying, analyzing and assessing specific philosophical arguments		
10.5. Seminar / laboratory	the ability to argue and to critically analyze a philosophical text	seminar discussion	20%
	the ability to formulate and answer to specific philosophical questions	development of an argument in favour of a philosophical positions, argumentative and critical evaluation and analysis of the argument proposed	30%
10.6. Minimum needed performance for passing			
<ul style="list-style-type: none"> • understanding the specificity and methods of argumentation, deliberation and critical reasoning • knowledge and understanding of basic concepts of argumentation, deliberation and critical thinking • explaining and interpreting a problem of practical philosophy with the tools of argument, deliberation and critical thinking 			

Date of completion

13.10.2017

Signature (lecture instructor)



Signature (seminar instructor)

Date of approval

Signature (director of the department)